



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

SAU: RSU 29/MSAD 29

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2011-2012 NCLB Report Card



SAU: RSU 29/MSAD 29
Grade: 03



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	86	86	100		78	73	17	60	19	3	86	0	
	2010-2011	92	91	99		80	70	25	55	12	8	90	1	0
Female	2009-2010	45	45	100		82	76	24	58	11	7			
	2010-2011	40	40	100		83	74	30	53	10	8			
Male	2009-2010	41	41	100		73	69	10	63	27	<1			
	2010-2011	52	51	98		78	66	22	57	14	8			
Caucasian/White	2009-2010	75	75	100		83	74	19	64	15	3			
	2010-2011	74	74	100		82	71	26	57	9	8			
African American/Black	2009-2010	1	1	100			46							
	2010-2011	0	0				43							
Hispanic	2009-2010	1	1	100			58							
	2010-2011	1	1	100			60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	9	9	100			66							
	2010-2011	17	16	94		69	67	19	50	25	6			
Economically Disadvantaged	2009-2010	56	56	100		70	62	13	57	27	4			
	2010-2011	53	52	98		71	58	21	50	17	12			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	16	16	100		44	38	13	31	44	13			
	2010-2011	16	16	100		31	34	<1	31	25	44			
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 29/MSAD 29
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	103	101	98		84	67	20	64	14	2	101	0	
	2010-2011	82	82	100		80	67	18	62	16	4	82	0	0
Female	2009-2010	43	42	98		83	71	19	64	14	2			
	2010-2011	44	44	100		80	72	20	59	16	5			
Male	2009-2010	60	59	98		85	63	20	64	14	2			
	2010-2011	38	38	100		82	63	16	66	16	3			
Caucasian/White	2009-2010	90	88	98		86	68	19	67	11	2			
	2010-2011	74	74	100		85	68	20	65	12	3			
African American/Black	2009-2010	1	1	100			43							
	2010-2011	0	0				40							
Hispanic	2009-2010	3	3	100			59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	9	9	100			64							
	2010-2011	8	8	100			62							
Economically Disadvantaged	2009-2010	54	54	100		72	56	20	52	24	4			
	2010-2011	50	50	100		76	56	10	66	20	4			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	24	23	96		57	34	13	43	35	9			
	2010-2011	16	16	100		44	29	6	38	38	19			
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: RSU 29/MSAD 29
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	95	95	100		78	72	17	61	14	8	95	0	
	2010-2011	102	102	100		76	70	12	65	21	3	101	1	0
Female	2009-2010	49	49	100		84	78	20	63	10	6			
	2010-2011	43	43	100		84	75	16	67	9	7			
Male	2009-2010	46	46	100		72	67	13	59	17	11			
	2010-2011	59	59	100		71	66	8	63	29	<1			
Caucasian/White	2009-2010	85	85	100		79	73	19	60	12	9			
	2010-2011	87	87	100		78	71	14	64	20	2			
African American/Black	2009-2010	1	1	100			57							
	2010-2011	0	0				48							
Hispanic	2009-2010	1	1	100			70							
	2010-2011	4	4	100			65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	8	8	100			62							
	2010-2011	11	11	100		64	65	<1	64	27	9			
Economically Disadvantaged	2009-2010	56	56	100		77	62	16	61	11	13			
	2010-2011	55	55	100		67	60	7	60	29	4			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	17	17	100		29	36	<1	29	35	35			
	2010-2011	25	25	100		40	34	<1	40	48	12			
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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SAU: RSU 29/MSAD 29
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	85	84	99		79	68	25	54	17	5	84	0	
	2010-2011	94	93	99		88	72	24	65	6	5	93	0	0
Female	2009-2010	37	37	100		84	74	38	46	11	5			
	2010-2011	47	47	100		94	76	32	62	<1	6			
Male	2009-2010	48	47	98		74	63	15	60	21	4			
	2010-2011	47	46	98		83	68	15	67	13	4			
Caucasian/White	2009-2010	74	73	99		84	69	26	58	12	4			
	2010-2011	86	85	99		91	73	25	66	5	5			
African American/Black	2009-2010	1	1	100			47							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	1	1	100			62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	9	9	100			56							
	2010-2011	7	7	100			65							
Economically Disadvantaged	2009-2010	45	44	98		70	56	11	59	23	7			
	2010-2011	51	50	98		82	60	14	68	8	10			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	20	20	100		35	29	<1	35	45	20			
	2010-2011	14	13	93		54	33	<1	54	8	38			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: RSU 29/MSAD 29
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	94	94	100		72	69	9	64	20	7	92	2	
	2010-2011	90	87	97		74	66	14	60	16	10	87	0	0
Female	2009-2010	43	43	100		79	76	12	67	14	7			
	2010-2011	42	40	95		80	73	18	63	15	5			
Male	2009-2010	51	51	100		67	62	6	61	25	8			
	2010-2011	48	47	98		68	59	11	57	17	15			
Caucasian/White	2009-2010	79	79	100		72	69	10	62	20	8			
	2010-2011	77	75	97		80	67	16	64	11	9			
African American/Black	2009-2010	2	2	100			53							
	2010-2011	0	0				43							
Hispanic	2009-2010	2	2	100			60							
	2010-2011	1	1	100			52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	11	11	100		64	56	<1	64	27	9			
	2010-2011	12	11	92		27	61	<1	27	55	18			
Economically Disadvantaged	2009-2010	51	51	100		61	57	<1	61	27	12			
	2010-2011	46	44	96		61	52	7	55	25	14			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	25	25	100		36	28	<1	36	44	20			
	2010-2011	22	20	91		10	25	<1	10	55	35			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

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2011-2012 NCLB Report Card



SAU: RSU 29/MSAD 29
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	96	94	98		78	68	21	56	19	3	92	2	
	2010-2011	97	96	99		76	72	15	61	21	3	93	3	0
Female	2009-2010	53	53	100		72	76	21	51	25	4			
	2010-2011	44	43	98		74	78	21	53	21	5			
Male	2009-2010	43	41	95		85	61	22	63	12	2			
	2010-2011	53	53	100		77	68	9	68	21	2			
Caucasian/White	2009-2010	82	81	99		81	69	22	59	15	4			
	2010-2011	79	79	100		80	73	18	62	18	3			
African American/Black	2009-2010	1	1	100			50							
	2010-2011	3	3	100			52							
Hispanic	2009-2010	2	2	100			57							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	11	10	91		40	50	10	30	60	<1			
	2010-2011	14	13	93		54	67	<1	54	46	<1			
Economically Disadvantaged	2009-2010	54	52	96		71	56	15	56	23	6			
	2010-2011	56	55	98		60	61	5	55	35	5			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	17	15	88		40	26	<1	40	40	20			
	2010-2011	25	24	96		42	32	<1	42	46	13			
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

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2011-2012 NCLB Report Card



SAU: RSU 29/MSAD 29
Grade: High School



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	92	89	97		55	47	4	51	28	17	86	3	
	2010-2011	77	75	97		49	50	7	43	36	15	69	6	0
Female	2009-2010	40	38	95		50	49	5	45	32	18			
	2010-2011	37	35	95		37	54	9	29	43	20			
Male	2009-2010	52	51	98		59	46	4	55	25	16			
	2010-2011	40	40	100		60	46	5	55	30	10			
Caucasian/White	2009-2010	80	77	96		57	48	5	52	29	14			
	2010-2011	64	62	97		56	51	8	48	31	13			
African American/Black	2009-2010	1	1	100			28							
	2010-2011	0	0				23							
Hispanic	2009-2010	3	3	100			42							
	2010-2011	2	2	100			45							
Asian or Pacific Islander	2009-2010	0	0				41							
	2010-2011	0	0				51							
American Indian or Native Alaskan	2009-2010	8	8	100			27							
	2010-2011	0	0				35							
Economically Disadvantaged	2009-2010	41	39	95		41	31	3	38	33	26			
	2010-2011	35	34	97		32	34	3	29	47	21			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	16	15	94		40	16	7	33	33	27			
	2010-2011	16	16	100		38	17	<1	38	38	25			
Limited English Proficient	2009-2010	0	0				13							
	2010-2011	1	1	100			9							

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2011-2012 NCLB Report Card



SAU: RSU 29/MSAD 29
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	86	86	100		63	62	9	53	17	20	86	0
	2010-2011	92	91	99		69	61	14	55	20	11	91	0
Female	2009-2010	45	45	100		60	61	9	51	18	22		
	2010-2011	40	40	100		68	59	15	53	15	18		
Male	2009-2010	41	41	100		66	63	10	56	17	17		
	2010-2011	52	51	98		71	64	14	57	24	6		
Caucasian/White	2009-2010	75	75	100		65	63	11	55	16	19		
	2010-2011	74	74	100		68	63	14	54	22	11		
African American/Black	2009-2010	1	1	100			31						
	2010-2011	0	0				30						
Hispanic	2009-2010	1	1	100			52						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	9	9	100			54						
	2010-2011	17	16	94		75	59	13	63	13	13		
Economically Disadvantaged	2009-2010	56	56	100		55	50	7	48	21	23		
	2010-2011	53	52	98		60	49	12	48	21	19		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	16	16	100		38	33	6	31	19	44		
	2010-2011	16	16	100		19	35	6	13	38	44		
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

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2011-2012 NCLB Report Card



SAU: RSU 29/MSAD 29
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	103	101	98		66	62	11	55	28	6	101	0
	2010-2011	82	82	100		68	60	12	56	18	13	82	0
Female	2009-2010	43	42	98		60	62	14	45	33	7		
	2010-2011	44	44	100		68	60	9	59	16	16		
Male	2009-2010	60	59	98		71	63	8	63	24	5		
	2010-2011	38	38	100		68	61	16	53	21	11		
Caucasian/White	2009-2010	90	88	98		72	63	13	59	24	5		
	2010-2011	74	74	100		73	61	12	61	16	11		
African American/Black	2009-2010	1	1	100			36						
	2010-2011	0	0				31						
Hispanic	2009-2010	3	3	100			45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	9	9	100			49						
	2010-2011	8	8	100			56						
Economically Disadvantaged	2009-2010	54	54	100		63	50	7	56	28	9		
	2010-2011	50	50	100		56	48	8	48	26	18		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	24	23	96		39	36	<1	39	43	17		
	2010-2011	16	16	100		44	31	6	38	25	31		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 29/MSAD 29
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	95	95	100		59	64	14	45	20	21	95	0
	2010-2011	102	102	100		53	61	10	43	31	16	101	1
Female	2009-2010	49	49	100		57	64	14	43	20	22		
	2010-2011	43	43	100		53	61	7	47	28	19		
Male	2009-2010	46	46	100		61	64	13	48	20	20		
	2010-2011	59	59	100		53	61	12	41	34	14		
Caucasian/White	2009-2010	85	85	100		60	65	13	47	20	20		
	2010-2011	87	87	100		55	62	10	45	30	15		
African American/Black	2009-2010	1	1	100			37						
	2010-2011	0	0				32						
Hispanic	2009-2010	1	1	100			55						
	2010-2011	4	4	100			48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	8	8	100			54						
	2010-2011	11	11	100		27	60	9	18	45	27		
Economically Disadvantaged	2009-2010	56	56	100		59	51	14	45	16	25		
	2010-2011	55	55	100		40	47	5	35	38	22		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	17	17	100		12	34	6	6	24	65		
	2010-2011	25	25	100		20	30	<1	20	40	40		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 29/MSAD 29
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	85	84	99		55	63	19	36	23	23	84	0
	2010-2011	94	93	99		63	64	24	40	19	17	93	0
Female	2009-2010	37	37	100		46	62	22	24	35	19		
	2010-2011	47	47	100		64	63	23	40	15	21		
Male	2009-2010	48	47	98		62	63	17	45	13	26		
	2010-2011	47	46	98		63	64	24	39	24	13		
Caucasian/White	2009-2010	74	73	99		56	64	19	37	26	18		
	2010-2011	86	85	99		64	65	24	40	19	18		
African American/Black	2009-2010	1	1	100			40						
	2010-2011	1	1	100			36						
Hispanic	2009-2010	1	1	100			49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	9	9	100			50						
	2010-2011	7	7	100			60						
Economically Disadvantaged	2009-2010	45	44	98		34	49	11	23	32	34		
	2010-2011	51	50	98		56	50	16	40	20	24		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	20	20	100		20	29	5	15	15	65		
	2010-2011	14	13	93		8	28	<1	8	31	62		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 29/MSAD 29
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	94	94	100		61	60	13	48	14	26	92	2
	2010-2011	90	87	97		54	58	13	41	17	29	87	0
Female	2009-2010	43	43	100		53	59	12	42	16	30		
	2010-2011	42	40	95		55	59	15	40	18	28		
Male	2009-2010	51	51	100		67	61	14	53	12	22		
	2010-2011	48	47	98		53	58	11	43	17	30		
Caucasian/White	2009-2010	79	79	100		66	61	15	51	13	22		
	2010-2011	77	75	97		57	60	15	43	20	23		
African American/Black	2009-2010	2	2	100			35						
	2010-2011	0	0				29						
Hispanic	2009-2010	2	2	100			42						
	2010-2011	1	1	100			44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	11	11	100		45	46	<1	45	<1	55		
	2010-2011	12	11	92		27	52	<1	27	<1	73		
Economically Disadvantaged	2009-2010	51	51	100		49	46	2	47	12	39		
	2010-2011	46	44	96		30	44	9	20	25	45		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	25	25	100		24	25	<1	24	4	72		
	2010-2011	22	20	91		5	22	<1	5	20	75		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 29/MSAD 29
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	96	93	97		55	60	11	44	26	19	91	2
	2010-2011	97	96	99		54	59	8	46	25	21	93	3
Female	2009-2010	53	52	98		38	60	4	35	37	25		
	2010-2011	44	43	98		40	58	7	33	33	28		
Male	2009-2010	43	41	95		76	59	20	56	12	12		
	2010-2011	53	53	100		66	60	9	57	19	15		
Caucasian/White	2009-2010	82	81	99		58	60	12	46	27	15		
	2010-2011	79	79	100		62	60	10	52	24	14		
African American/Black	2009-2010	1	1	100			34						
	2010-2011	3	3	100			32						
Hispanic	2009-2010	2	2	100			48						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	11	9	82			46						
	2010-2011	14	13	93		23	52	<1	23	31	46		
Economically Disadvantaged	2009-2010	54	51	94		47	45	2	45	24	29		
	2010-2011	56	55	98		35	44	2	33	35	31		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	17	15	88		13	21	<1	13	20	67		
	2010-2011	25	24	96		21	22	<1	21	21	58		
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 29/MSAD 29
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	92	89	97		55	45	3	52	25	20	86	3
	2010-2011	77	75	97		55	49	<1	55	27	19	69	6
Female	2009-2010	40	38	95		42	43	<1	42	29	29		
	2010-2011	37	35	95		46	47	<1	46	31	23		
Male	2009-2010	52	51	98		65	47	6	59	22	14		
	2010-2011	40	40	100		63	51	<1	63	23	15		
Caucasian/White	2009-2010	80	77	96		58	46	4	55	26	16		
	2010-2011	64	62	97		58	50	<1	58	24	18		
African American/Black	2009-2010	1	1	100			22						
	2010-2011	0	0				21						
Hispanic	2009-2010	3	3	100			40						
	2010-2011	2	2	100			36						
Asian or Pacific Islander	2009-2010	0	0				51						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	8	8	100			28						
	2010-2011	0	0				32						
Economically Disadvantaged	2009-2010	41	39	95		36	28	5	31	38	26		
	2010-2011	35	34	97		41	31	<1	41	29	29		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	16	15	94		47	14	13	33	20	33		
	2010-2011	16	16	100		25	15	<1	25	44	31		
Limited English Proficient	2009-2010	0	0				16						
	2010-2011	1	1	100			17						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 29/MSAD 29
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	103	103	100		50	64	4	46	45	6	102	1
Female													
	2010-2011	44	44	100		43	64	5	39	50	7		
Male													
	2010-2011	59	59	100		54	65	3	51	41	5		
Caucasian/White													
	2010-2011	89	89	100		55	66	4	51	40	4		
African American/Black													
	2010-2011	0	0				32						
Hispanic													
	2010-2011	3	3	100			50						
Asian or Pacific Islander													
	2010-2011	0	0				68						
American Indian or Native Alaskan													
	2010-2011	11	11	100		18	58	<1	18	64	18		
Economically Disadvantaged													
	2010-2011	55	55	100		36	53	4	33	55	9		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	24	24	100		29	36	<1	29	58	13		
Limited English Proficient													
	2010-2011	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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SAU: RSU 29/MSAD 29
Grade: 08



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	94	93	99		70	71	18	52	20	10	90	3
Female													
	2010-2011	41	41	100		56	69	15	41	29	15		
Male													
	2010-2011	53	52	98		81	73	21	60	13	6		
Caucasian/White													
	2010-2011	77	77	100		77	72	22	55	17	6		
African American/Black													
	2010-2011	3	3	100			46						
Hispanic													
	2010-2011	1	1	100			59						
Asian or Pacific Islander													
	2010-2011	0	0				73						
American Indian or Native Alaskan													
	2010-2011	13	12	92		50	61	<1	50	42	8		
Economically Disadvantaged													
	2010-2011	55	54	98		57	60	11	46	28	15		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	25	24	96		38	41	<1	38	42	21		
Limited English Proficient													
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 29/MSAD 29
Grade: High School



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	77	75	97		43	44	4	39	33	24	69	6
Female													
	2010-2011	37	35	95		37	40	<1	37	23	40		
Male													
	2010-2011	40	40	100		48	48	8	40	43	10		
Caucasian/White													
	2010-2011	64	62	97		45	45	3	42	32	23		
African American/Black													
	2010-2011	0	0				19						
Hispanic													
	2010-2011	2	2	100			37						
Asian or Pacific Islander													
	2010-2011	0	0				49						
American Indian or Native Alaskan													
	2010-2011	0	0				26						
Economically Disadvantaged													
	2010-2011	35	34	97		38	29	3	35	24	38		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	16	16	100		31	14	<1	31	38	31		
Limited English Proficient													
	2010-2011	1	1	100			10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 29/MSAD 29
Grade: Elementary



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		78	69		100	99		62	61		94	95
Caucasian/White		100	99		81	70		100	99		65	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		60	65		*	99		49	61			
Economically Disadvantaged		99	99		71	58		99	99		51	48			
Students with Disabilities		100	98		34	33		100	98		25	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: RSU 29/MSAD 29
Grade: Middle



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	99		79	70		98	99		57	61		94	95
Caucasian/White		99	99		84	71		99	99		61	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		43	68		*	98		33	58			
Economically Disadvantaged		97	99		67	58		97	99		41	47			
Students with Disabilities		93	98		29	30		93	98		14	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: RSU 29/MSAD 29
Grade: High School



MAINE
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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		97	96		53	49		97	96		55	47		86	83
Caucasian/White		97	96		57	50		97	96		58	48		85	83
African American/Black		*	93		*	26		*	93		*	22		0	73
Hispanic		*	90		*	44		*	90		*	38		0	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		0	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		100	67
Economically Disadvantaged		*	94		38	33		*	94		38	30		77	71
Students with Disabilities		*	91		39	17		*	91		35	15		79	65
Limited English Proficient		*	94		*	11		*	94		*	16		0	80

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



SAU: RSU 29/MSAD 29



MAINE
DEPARTMENT OF EDUCATION

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	69	5	18	0	2	2

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	2

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers		
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0	0	

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2011-2012 NCLB Report Card



SAU: RSU 29/MSAD 29



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Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	100	93	96	93
Students with Disabilities	100	77	84	81
Limited English Proficient		90		76

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	18	62	16	4	2008-2009	8	28	35	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	15	60	22	3	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2011-2012 NCLB Report Card



SAU: RSU 29/MSAD 29



MAINE
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Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	100	93	96	92
Students with Disabilities	100	92	84	88
Limited English Proficient		92		90

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	12	56	18	13	2008-2009	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	9	45	25	22	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met